THE UNIVERSITY OF UTAH®

Title: Implementing Web Site Accessibility
Number: G4-003A
Responsible Office: University IT
Last Revision: February 2019
Owner: CIO, UIT 801-581-3100

I.   OVERVIEW

A. The University of Utah is committed to the principle of universal access to official information and encourages Content and Web Page design for accessibility to audiences using alternate communication channels (e.g., assistive technologies including text-to-speech or text-to-Braille browsers).

B. The purpose of this guideline is to provide standards and other guidance for the implementation of University Policy 4-003: The University of Utah World Wide Web Resources Policy – Section III.A: Accessibility.

II.   GUIDELINES

A. All University of Utah Web sites and pages should conform to the Web Content Accessibility Guidelines (WCAG) developed through the World Wide Web Consortium Web Accessibility Initiative. These guidelines are adopted to help ensure that people with visual, hearing, motor and cognitive disabilities can navigate web sites and pages as well as consume the content presented to them- with assistive devices or with accommodations that the University will provide upon request.

B. University Web sites and pages should meet or exceed the success criteria level AA of the WCAG 2.0 Standard.

C. Resources for designing and validating accessible Web pages are available through links on the University Web Resources web site. Helpful information for automated inspection (tools) and manual inspection are available. WC3 also provides a number of publications to guide web site developers, such as:

   a. How to Meet WCAG 2.0 Quick Reference
   b. Understanding WCAG 2.0
   c. Techniques for WCAG 2.0
   d. The WCAG 2.0 Documents

D. The University will provide software and support for distributing course content through through Canvas. Web sites and course content available through Canvas will meet the baseline accessibility requirements. The Teaching Learning Technologies support team will provide other services for Canvas users such as close captioning, making PDFs accessible, etc. Accessible navigation within the course site is provided within Canvas templates.

III.   REFERENCES

A. Web Content Accessibility Guidelines (WCAG) Overview: https://www.w3.org/WAI/standards-guidelines/wcag/

B. WebAIM: https://webaim.org/

C. Policy 5-117: ADA Policy, Reasonable Accommodation and Access

D. University Nondiscrimination & Accessibility Statement