

Policy 6-218: Graduate Studies and Degrees, Educational Administrators

I. Purpose and Scope

(Reserved)

II. Definitions

(Reserved)

III. Policy: The University of Utah's field-based ED.D. Program for The Advanced Preparation of Educational Administrators

The Doctor of Education (Ed.D.) Program is designed to provide advanced preparation to individuals with experience working as administrators in educational organizations. Based on a model of professional inquiry, the Ed.D. program emphasizes the use of theory in directing its field-based approach to problem solving. Graduates will study theory and research in the core domains of organizations and leadership and in selected areas of specialization. They will use the knowledge gained in these areas of study to frame problems of administrative practice and to seek, critically examine, and apply information to solve problems.

IV. Rules, Procedures, Guidelines, Forms and other Related Resources

A. Rules

B. Procedures

C. Guidelines

D. Forms

E. Other related resource materials

V. References

(Reserved)

VI. Contacts

Policy Owner:

Questions about this Policy and any related Rules, Procedures and Guidelines should be directed to the Dean of the Graduate School.

Policy Officers:

Only the Sr. Vice President for Academic Affairs and the Sr. Vice President for Health Sciences or their designees have the authority to grant exceptions to this policy.

VII. History

Approved: Academic Senate 1/7/91

Board of Trustees 1/14/91

Editorially Revised: 1/29/98