

**Legislative history--- Revision 1 of University Rule 6-310 (IDTP),
as approved by the Academic Senate May 6, 2013, with effective date of July 1, 2013.**

[Prepared by Bob Flores for the Institutional Policy Committee]

Contents:

Marked-up revision of--- Rule 6-310 Revision 1.

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Revision 1 of Rule 6-310 (IDTP), *as finally approved by Academic Senate 2013-05-06.*

[<http://regulations.utah.edu/rules/academics/R6-310.php>]

University Rule 6-310(IDTP)

Subject: Appointment, Reappointment and Evaluation of Lecturer Faculty and Other Non-Faculty Instructional Personnel in Qualified Interdisciplinary Teaching Programs.

(Revision 01. Effective date ~~March 9, 2010~~ July 1, 2013.)

I. Purpose.

To implement University [Policy 6-310](#) and [Policy 6-302](#) with respect to certain specified academic units designated here as qualified Interdisciplinary Teaching Programs. To establish a University Interdisciplinary Teaching Programs Faculty Appointments Advisory Committee. To augment Policies 6-310 and 6-302 by further specifying procedures for appointments, evaluations, and reappointments (including reappointments with promotion) of Lecturer faculty within the designated qualified Interdisciplinary Teaching Programs.

II. Definitions.

The definitions provided in [Policy 6-310](#) apply for purposes of this Rule.

III. Rule.

A. Designation of Qualified Interdisciplinary Teaching Programs.

1. The academic units of the University listed in section III-A-2 are hereby designated as Qualified Interdisciplinary Teaching Programs (“QIDT Programs”), which pursuant to Policy 6-310 and this Rule have the limited authority to make appointments of faculty in the category of Lecturer for individuals whose primary responsibilities are the teaching of courses offered through such programs.

2. Qualified Interdisciplinary Teaching Programs are:

- The Ethnic Studies Program
- The Gender Studies Program
- The LEAP Program
- The University Writing Program
- The Honors College (formerly known as the Honors Program)
- The Entertainment Arts and Engineering Program
- The Environmental and Sustainability Studies Program.

3. Criteria. This designation is made based on the following significant characteristics of these programs:

Interdisciplinarity of subject matter.

Teaching as one of the primary functions, and with established expertise in offering multiple courses (particularly including credit-bearing courses for the undergraduate curriculum) significant to the overall teaching mission of the University.

Not administratively housed within any academic department and not otherwise authorized to make appointments of ~~regular or auxiliary~~ faculty of any category.

Established internal governance structures suited to providing faculty-peer input and internal administrator input for making recommendations regarding appointments, periodic evaluations, and reappointments of Lecturer faculty candidates.

B. Establishment and functions of University Interdisciplinary Teaching Programs Faculty Appointments Advisory Committee.

1. The University Interdisciplinary Teaching Programs Faculty Appointments Advisory Committee (“UITP Committee”) is established. The membership and leadership shall be as follows:

The Committee will be composed of nine members drawn from University faculty. Seven of those shall be regular tenured-line (tenured/ tenure-eligible track) faculty members drawn from the faculty of the academic colleges which offer undergraduate degrees, with no more than one of the seven from any one college. The eighth and ninth members shall be regular tenured-line faculty members who are in some capacity affiliated with one of the QIDT programs. These two members may have their regular tenured-line appointments in any college (including the same as one of the other seven members). The eighth and ninth members and any others who are

affiliated with one of the QIDT programs are prohibited from voting on (but may participate in discussions regarding) internal rules and individual appointments from the QIDT program with which they are affiliated.

For its first year of operation, the committee members shall be appointed by the President of the University, with three members appointed for a one-year term, three for a two-year term, and three for a three-year term (so that subsequent membership changes will be staggered). For subsequent years, new members shall be nominated by the Senate Personnel and Elections Committee and appointed by the President, and all new members shall be appointed for three-year terms. Vacancies due to early resignation shall be filled by nomination of the UITP Committee's chairperson with majority approval of the remaining members of the Committee, to complete the resigning member's term.

The Senior Vice President for Academic Affairs shall appoint the non-voting chairperson (ordinarily the Associate Vice President of Interdisciplinary Studies). The Associate Vice President for Faculty, or designee, shall serve as a non-voting, ex officio member of the committee.

2. The UITP Committee shall have the functions described in Parts III-C, D and E of approving the internal rules of each of the QIDT Programs for faculty appointments, evaluations, and reappointments, making recommendations to the Senior Vice President regarding individual appointments and reappointments of Lecturer faculty within the QIDT Programs, and approving the rules of each QIDT Program for evaluation of non-faculty instructional personnel.

C. Statements of rules with procedures, criteria, and standards for appointments, evaluations, and reappointments (including reappointments with promotion) of Lecturer faculty by QIDT Programs.

1. Each QIDT Program shall develop a Statement of rules with procedures, criteria, and standards for initial appointment, periodic evaluation, and reappointment (including reappointment with promotion) of Lecturer faculty. Such criteria and standards shall be suitable for the expected teaching role of the candidate within the overall teaching mission of the Program, and shall be consistent with the University's commitment to excellence.

2. Such Statements of Rules shall be approved by the primary administrator of the Program, and a committee of faculty affiliated with the Program, and shall be subject to approval by the UITP Committee.

3. The procedures described in each Statement for appointments, evaluations, and reappointments (including reappointments with promotion), shall not be inconsistent with the

procedures generally described for auxiliary career-line (particularly Lecturer) faculty appointments in [Policy 6-302](#) (with adaptation for variations in structure), and may draw generally upon the principles for conducting evaluative reviews of regular tenure-line faculty described in [Policy 6-303](#).

The procedures shall include the following.

a. Each Program shall establish an internal committee of faculty affiliated with the Program to serve as a Program Faculty Appointments Advisory Committee (“Program Advisory Committee”). That Program Advisory Committee, by majority vote, shall prepare a recommendation as to each candidate considered for initial appointment or reappointment (including reappointment with promotion in rank). That Committee may allow for non-voting participation in its deliberations by non-faculty personnel affiliated with the Program (if so described in the Statement). For purposes of its deliberations, that Committee shall be provided with sufficient information about the qualifications of the candidate---including competence in teaching.

b. The primary administrator of each Program shall review the recommendation prepared by the Program Advisory Committee, and shall independently prepare a recommendation, as to each candidate considered for appointment or reappointment.

c. As appropriate for the circumstances of a particular Program, provision may be made for a recommendation to be prepared by any other administrator with oversight responsibilities for the Program.

4. The Statement of rules of each Program shall include a schedule for conducting periodic evaluations of all faculty holding Lecturer appointments in the Program pursuant to this Rule. That schedule shall include annual reviews of all Lecturers, and more thorough reviews to be conducted no less frequently than every five years for long-term Lecturers, consistent with Policy 6-310. That schedule ordinarily will coordinate the evaluation review process with the process of considering candidates for reappointment (including reappointment with promotion in rank).

D. Review and recommendations of Lecturer appointments/ reappointments by the University Interdisciplinary Teaching Programs Faculty Appointments Advisory Committee.

For each candidate considered for initial appointment or reappointment (including reappointment with promotion in rank) by a QIDT Program, the recommendations from the Program Advisory Committee and the recommendation(s) from the relevant administrator(s) shall be forwarded to the UITP Committee. The UITP Committee may require all or part of the record regarding the candidate to be delivered to the Committee for its deliberations. At the request of either a QIDT Program representative or any Committee member, the Committee shall

invite a representative of the Program to meet with Committee members to discuss recommendations regarding any candidate or group of candidates. The UITP Committee by majority vote shall produce a recommendation regarding appointment or reappointment, and shall forward that recommendation, along with the recommendations from the Program and relevant administrators, to the cognizant senior vice president (for further processing as described in [Policy 6-302](#) for all faculty appointments).

E. Evaluations of non-faculty instructional personnel.

Each QIDT Program shall develop a Statement of rules describing procedures, criteria, and standards for initial employment, reemployment, and periodic evaluations of non-faculty instructional personnel (as defined in [Policy 6-310](#)) who perform teaching activities in the Program. This Statement shall be subject to approval by the UITP Committee, and may be joined with the Program's Statement of rules regarding Lecturer faculty.

[Note: Parts IV-VII of this Regulation (and all other University Regulations) are Regulations Resource Information – the contents of which are not approved by the Academic Senate or Board of Trustees, and are to be updated from time to time as determined appropriate by the cognizant Policy Officer and the Institutional Policy Committee, as per [Policy 1-001](#) and [Rule 1-001](#).]

IV. Policies, Procedures, Guidelines, forms and other related resources

A. Policies.

Policy 6-310 [<http://www.regulations.utah.edu/academics/6-310.html>]

Policy 6-302 [<http://www.regulations.utah.edu/academics/6-302.html>]

Policy 6-303 [<http://www.regulations.utah.edu/academics/6-303.html>]

B. Procedures [reserved]

C. Guidelines [reserved]

D. Forms [reserved]

E. Other related resources [reserved]

V. References: [reserved]

VI. Contacts:

The designated contact officials for this Policy are:

A. Policy Owner (primary contact person for questions and advice): Academic Affairs--Associate Vice President for Faculty (801) 581-8763 .

B. Policy Officer: Sr. Vice President for Academic Affairs

These officials are designated by the University President or delegee, with assistance of the Institutional Policy Committee, to have the following roles and authority, as provided in University Rule 1-001:

“A “Policy Officer” will be assigned by the President for each University Policy, and will typically be someone at the executive level of the University (i.e., the President and his/her

Cabinet Officers). The assigned Policy Officer is authorized to allow exceptions to the Policy in appropriate cases....”

“The Policy Officer will identify an “Owner” for each Policy. *The Policy Owner is an expert on the Policy topic who may respond to questions about, and provide interpretation of the Policy;* and will typically be someone reporting to an executive level position (as defined above), but may be any other person to whom the President or a Vice President has delegated such authority for a specified area of University operations. *The Owner has primary responsibility for maintaining the relevant portions of the Regulations Library... [and] bears the responsibility for determining which reference materials are helpful in understanding the meaning and requirements of particular Policies... .”* University [Rule 1-001-III-B & E](#)

VI. History:

A. Current version.

Revision 1. Approved by the Academic Senate May 6, 2013. Designated effective date July 1, 2013.

Background information for Revision 1 *{link to legislative history file}*

B. Earlier versions.

Revision 0. Approved by the Senior Vice President for Academic Affairs, Senior Vice President for Health Sciences, and President of the University, January 20, 2010. Reviewed by the Academic Senate Executive Committee and categorized as academically significant for purposes of Policy 1-001. Approved by the Academic Senate March 1, 2010. Presented for the information of the Board of Trustees: March 9, 2010. Designated effective date March 9, 2010.

Background information for Revision 0. *{link http://www.regulations.utah.edu/academics/appendices_6/6-310.R1_3-09-10_legislativehistory.pdf }*

Executive Committee April 15, 2013. Academic Senate May 6, 2013.

Approved: Michael Hardman, Interim Senior Vice President for Academic Affairs:



Memorandum

To: Michael Hardman, Interim Senior Vice President for Academic Affairs

From: Amy Wildermuth, Associate Vice President for Faculty

Date: April 9, 2013

Subject: Proposal to include (i) the Entertainment Arts and Engineering Program and (ii) the Environmental and Sustainability Studies Program, as Qualified Interdisciplinary Teaching Programs authorized to appoint Lecturer faculty, under Revision 1 of University Rule 6-310 (IDTP).

Introduction:

This is a proposal to revise Rule 6-310 (IDTP) for the purpose of authorizing the Entertainment Arts and Engineering Program (EAE) and the Environmental and Sustainability Studies Program (ENVST) to make appointments of faculty in the category of Lecturer. Revising the Rule will add these two programs to the list of what the Rule establishes as “Qualified Interdisciplinary Teaching Programs” (QIDTPS) granted the authority to make such appointments.

The QIDT Program concept was initially established through the enactment of Rule 6-310 (IDTP) in 2010. Under the Rule, academic teaching units which are interdisciplinary such that they do not appropriately fit into a traditional academic department structure, and which otherwise meet the qualifying criteria, are designated as QIDT Programs and authorized to become the appointing unit for Lecturer faculty positions. The Rule establishes a rigorous set of requirements, sets up a structure of internal committees within each such Program, and establishes the University Interdisciplinary Teaching Programs Faculty Appointments Advisory

Committee (UIDTP Advisory Committee) as a body to review and oversee implementation of the rigorous requirements for those Programs.

The original version of the Rule identified five programs as preliminarily appropriately qualified for the QIDTP Status, and directed the UIDTP Advisory Committee to receive and after careful review approve proposals from each of the five for their operations with QIDTP Status. The five were subsequently so reviewed and approved, and since 2010 have been operating effectively, making significant contributions to the University's teaching mission in their respective interdisciplinary fields. Those original five programs, and websites where further information about each may be accessed, are:

The Ethnic Studies Program <http://ethnic.utah.edu>
The Gender Studies Program <http://genderstudies.utah.edu>
The Honors College <http://honors.utah.edu>
The LEAP Program <http://leap.utah.edu>
The University Writing Program <http://writing-program.utah.edu>

Extensive background information on the 2010 decision of the Academic Senate, Trustees and administration to establish the QIDTP system by enacting Rule 6-310 may be seen at http://www.regulations.utah.edu/academics/appendices_6/6-310.R1_3-09-10_legislativehistory.pdf

The proposal in 2010 contemplated that in future years a small number of additional programs could be found suitable for similar QIDTP status, and to ensure any such decision would be undertaken only through a careful process culminating with specific Senate approval, the original Rule was crafted so that adding further programs would be accomplished by a revision of the Rule. As had been contemplated in 2010, two further suitable programs have now been identified.

This current proposal to include those two additional programs with QIDTP Status has been under consideration over the past year. The two programs requested that my office consider and advise them about QIDTP Status. In the process, the programs have been carefully studied to determine that they fit well with the purposes of the QIDTP system, including the need to have Lecturer faculty appointment authority, their interdisciplinary nature making traditional academic department affiliation inapplicable, and their readiness to meet the rigorous requirements for quality-assurance which are at the core of Rule 6-310 and the provisions for oversight by the UIDTP Advisory Committee. Most significantly in this review process, the programs have taken the anticipatory step of already preparing and submitting to the UIDTP Advisory Committee their prospective governance documents by which they would carry out the appointments and reviews of Lecturer faculty. The UIDTP Advisory Committee, by experience carrying out its duties under Rule 6-310, has developed expertise in such matters. It has carefully

reviewed and preliminarily granted its required approval of the documents and underlying plans of operation—certifying that the two programs are ready to join the ranks of the QIDTPS and begin hosting appointments of Lecturer faculty.

Further information about the two programs, and their appropriateness for QIDTP Status:

The teaching personnel of the EAE and ENVST programs are highly qualified, experienced, and dedicated to teaching. The programs' important shared characteristics are that they are *interdisciplinary* in subject areas, are *not organized as academic departments* (and not housed within any academic department—due to their interdisciplinary nature), and have *teaching as one of their primary missions*. Both programs are well situated to manage their important curricular offerings, as well as the Lecturer faculty appointment and evaluation responsibilities they would assume once fully approved.

(I) The Entertainment Arts and Engineering Program

The Entertainment Arts and Engineering Program is an interdisciplinary program between the Colleges of Engineering and Fine Arts and delivers undergraduate and graduate classes in the area where computers and arts combine. EAE began in 2007 offering undergraduate emphases in the School of Computing and the Department of Film and Media Arts. Graduate emphases were added in 2010/11 attached to the MS in Computing from the School of Computing and an MFA in Film and Media Arts from the Department of Film and Media Arts. At the end of March, 2013, the Board of Regents approved a new Masters of Entertainment Arts and Engineering (MEAE) degree, with emphases, along with a joint MEAE/MFA degree.

In its relatively short existence, EAE has rapidly gained national recognition. As of the 2013 Princeton Review, EAE's undergraduate program is ranked #1 and the graduate program is #2 (USC is number 2 and number 1 respectively). The program has about 150 undergraduate and 65 graduate EAE students.

The Entertainment Arts and Engineering Program has a complex administrative and curricular reporting relationship to the University of Utah's upper administration. Currently, the Deans of Engineering and Fine Arts oversee the EAE budget and the hiring and appointment of faculty members who teach in the program. The EAE curriculum is also overseen by the Colleges of Engineering and Fine Arts (who grant the EAE degrees.) The Executive Director of EAE reports jointly to the Deans of both Colleges.

The Executive Director has the administrative responsibilities of managing the budget, personnel, teaching assignments and the oversight of program planning and growth. The Executive Director also teaches in the Program. The Executive Director, together with the

directors of the EAE graduate tracks, constitute the program's governing body, the Executive Committee. The Executive Director is appointed for a renewable five-year term by the two Deans. The Executive Director's role is much like that of a department chairman.

Besides the tenure-line faculty teaching in the program, EAE has one Assistant Professor-Lecturer faculty member who has an appointment in the School of Computing, but this person's entire salary is paid out of EAE. The School would prefer that the position be located within EAE, where the breadth of EAE faculty can properly evaluate and review the faculty member for reappointment and promotion. In addition, EAE would like to promote one person currently in the status of "Associate Instructor" (which is a non-faculty position under University Policies) with an MFA to a faculty position as Assistant Professor-Lecturer and appoint a third Adjunct Assistant Professor to the Lectureship ranks. As an interdisciplinary program across two colleges, it is important that those who truly understand the nature of the work and contributions of interdisciplinary Lecturer faculty are evaluating their performance without the myopic evaluation lens of a single college. EAE offers a large number of classes and currently relies on a number of non-faculty Associate Instructors, most of whom are full-time in the local industry. EAE desires to appoint Lecturer faculty to replace those Associate Instructors. In addition, the new MEAE degree requires the creation of several new courses, some of which could be taught by Lecturer faculty. EAE anticipates hiring on the order of three or four Lecturer faculty over the next several years.

In terms of quality assurance, the EAE Program, as required by Rule 6-310, now has in place a preliminarily approved *IDTP Statement of Rules with Procedures, Criteria, and Standards for Appointment, Evaluation, and Reappointment of Associate Instructors and Lecturers*. The review of Associate Instructors and appointment/review of Lecturers will be carried out by the EAE Auxiliary Faculty Appointments Advisory Committee (AFAAC). AFAAC will be comprised of the EAE Executive Director, the EAE joint appointment (i.e., tenure-line) faculty, and EAE Lecturer ranks (holding the same or higher rank as candidates being reviewed). AFAAC itself will select a chair from its members. The primary function of the AFAAC will be to conduct reviews and develop a report and recommendation/vote regarding the consideration at hand for the candidate.

If the decision relates to reappointment of an Associate Instructor, the Executive Director will inform the candidate of the outcome of the AFAAC meeting. However, if the decision is regarding the initial appointment, reappointment, or reappointment with promotion to a Lecturer position, the Executive Director will submit the recommendation to the Deans of Engineering and Fine Arts, and then to the University Interdisciplinary Teaching Programs Faculty Appointments Advisory Committee (UITPFAAC) and on to the Senior Vice President for Academic Affairs, Academic Senate, and Board of Trustees for final disposition (Policy 6-302 and Rule 6-310.)

One of the reports that AFAAC will use in its determination will be solicited from the EAE Student Advisory Committee (EAESAC). The EAESAC is composed of undergraduate and graduate EAE students. Students serving on EAESAC also generate a report on joint appointment faculty who may be undergoing formal RPT reviews in their home department, plan social events, and represent Entertainment Arts and Engineering on University Committees that call for student participants. In addition, EAE utilizes peer observation and evaluation of teaching in its review process. In accordance with the interdisciplinary nature of the EAE Program, the teaching assessment plan will take account of and respect the variation among the methodologies and achievement criteria specific to each discipline.

(II) The Environmental and Sustainability Studies Program

The ENVST Program, which began in 1994, offers courses from six colleges and 22 departments. Students consider human-environmental relationships and sustainability in the context of natural, social, and economic systems, exploring the relationships between humans and environments from an interdisciplinary perspective that includes the natural sciences, social and behavioral sciences, health, the humanities, and fine arts. The program emphasizes the principles of sustainability that are embodied in the University of Utah's definition of that concept: "Sustainability is the harmonious and equitable interaction among ecological, social, and economic systems that provides resources for current generations and leaves future generations with no less access."

The ENVST Program added the word "Sustainability" to its name two years ago, indicating a fundamental shift in focus that would allow inclusion in the curriculum of all the basic themes and concepts of sustainability. Six new core courses were created, increasing the need for well-qualified teaching faculty. At the same time, the program was reviewed by the U.'s Undergraduate Council, which strongly recommended that the program hire additional teaching personnel, given the dramatic growth in the number of majors, the expanding scope of the program, and the anticipated number of new courses.

While expected to grow, the ENVST Program is currently quite small, directly employing only four teaching personnel:

- The part-time Program Director (who currently holds a tenure-line faculty position within Political Science).
- The Assistant Director (who currently holds an Associate Instructor position, i.e., non-faculty instructional personnel as described in University Policy 6-309 and Rule 6-310).
- A second Associate Instructor.
- A portion (1/3) of the appointment of the Professor of Sustainability (a tenure-line faculty position which is a joint appointment of the College of Humanities and the College of Social and Behavioral Science).

The Program also hires on a temporary basis tenure-line faculty from other “home” departments to teach specific courses (e.g., from Geography; Parks, Recreation, and Tourism; Sociology; Biology), as well as additional non-faculty Associate Instructors as needed.

Of the two ENVST Associate Instructors currently employed by the program, one holds a Ph.D. degree and the other will complete the Ph.D. this spring semester. Both have been teaching core courses for at least a year, with excellent reviews, and the ENVST Program Director would like to propose that they be promoted to faculty positions—in the category and rank of Assistant Professor-Lecturer. As a QUIDTP, the Program would be authorized to do this (upon completion of the rigorous multi-level review process outlined above)—as well as appoint, reappoint, and evaluate all Associate Instructors and Lecturer faculty in the future as the program expands.

The Program Director reports directly to the Dean of the College of Social and Behavioral Science. Faculty consultation and input comes from three committees: The ENVST Executive/Curriculum Committee; the ENVST Advisory Board, which consists of representatives of the colleges with courses in the ENVST curriculum; and the College Curriculum Committee. Of these three committees, only the ENVST Executive/Curriculum Committee will have a direct role in appointment, retention, and promotion decisions. This Committee consists of:

- Four ENVST faculty, i.e., individuals who teach courses funded by the ENVST Program. These four are chosen from (1) tenure-line faculty; (2) individuals with a Ph.D. hired to teach individual courses as Adjuncts; (3) individuals with a Ph.D. hired as Associate Instructors; and (4) the Professor of Sustainability. They are appointed by the Dean of Social and Behavioral Science with advice from the ENVST Program Director and the members of the Committee.
- Three tenure-line faculty members, two from the College of Social and Behavioral Science and one from another college. These three members are appointed by the Dean of the College of Social and Behavioral Science with advice from the ENVST Program director and members of the Committee.
- The ENVST Program Director as *ex officio*.

In terms of quality assurance, the ENVST Program, as would be required by Rule 6-310, already has developed and received preliminary approval of its *IDTP Statement of Rules with Procedures, Criteria, and Standards for Appointment, Evaluation, and Reappointment of Associate Instructors and Lecturers*. Under that plan, candidates for initial appointment as Associate Instructor are interviewed at one of the periodic ENVST Executive/Curriculum Committee meetings, with final decisions being made by the Program Director and Assistant Director in consultation with the Dean of Social and Behavioral Science. Candidates for appointment to or promotion within the Lectureship ranks are initially evaluated by the Program Director and Assistant Director, who seek input from the Executive/Curriculum Committee and

the ENVST Student Advisory Council (SAC). Peer observation and evaluation of teaching is done for all formal reviews, and is carried out by the ENVST Program Director.

Process and remaining steps for this proposal:

As noted above, the original version of Rule 6-310 was designed such that the appropriate mechanism for adding other programs to QIDTP Status would be a proposal for revising the list of programs named within the Rule itself. Accordingly, this comes to you as a proposal for Revision 1 of Rule 6-310. The proposal contents have been carefully considered by the internal faculty committees within each of the two programs, all levels of administrators for the two programs, the University Interdisciplinary Teaching Programs Faculty Appointments Advisory Committee (which is assigned oversight of all such programs), and my office. The specific revisions of Rule 6-310 have also been processed through the Institutional Policy Committee (as with any change of a University Regulation).

If you approve of the proposal, it should then be forwarded to the Academic Senate office, and in accord with Policy 1-001, the Academic Senate will have final authority for approval of the revised Rule.

Contacts: Questions about each of these programs may best be addressed to:

The Entertainment Arts and Engineering Program -- Robert Kessler, Professor of Computing (kessler@cs.utah.edu, 581-4653);

The Environmental and Sustainability Studies Program -- Dan McCool, Professor of Political Science (dan.mccool@poli-sci.utah.edu, 585-6455)

Questions about Rule 6-310 may be addressed to my office -- Amy Wildermuth, Associate VP for Faculty (amy.wildermuth@utah.edu, 581-8763).



College of Humanities

THE UNIVERSITY OF UTAH

April 15, 2013

Approved
4/21/13

OFFICE OF THE DEAN

To: Michael Hardman, Interim Senior Vice President for Academic Affairs

From: Robert Newman, Chair, University Interdisciplinary Teaching Program Committee *RN*
Dean, College of Humanities and Special Advisor to the Senior Vice President for Academic Affairs

RE: Recommendation to grant Qualified Interdisciplinary Teaching Program status and approval of policy statement on appointment, review and promotion of lecturer faculty

The University Interdisciplinary Teaching Program Committee (UIDTP) is pleased to recommend that the Entertainment Arts and Engineering Program be approved as a qualified interdisciplinary teaching program under University Rule 6-310 (IDTP). Dr. Robert Kessler, Director of this program has met with the committee on several occasions this past academic year to petition its recommendation for approval.

The Entertainment Arts and Engineering Program meets the criteria of other approved qualified teaching programs because its primary function is teaching a fundamentally interdisciplinary curriculum which relies upon faculty and courses from other departments at the University of Utah. The program is not housed in another academic unit and does not currently have authority to appoint teaching faculty. The EAE curriculum has a set of required courses which are currently taught on a regular basis by Associate Instructors or other faculty on campus. The ability to appoint Lecturer faculty will strengthen and stabilize the teaching schedule of core course offerings. The UIDTP committee concurred that the EAE program meets the criteria for qualified teaching program status and unanimously recommends your support.

The EAE program together with the assistance of Professor Hank Liese, Chair, University RPT Standards Committee, have established a policy statement governing the appointment, evaluation and promotion of Lecturer faculty. The UIDTP committee has reviewed the policy statement and recommends your approval with the award of QIDTP status. A copy of the policy statement is enclosed.

It is my understanding that EAE will petition the Academic Senate to obtain QIDTP status. It is the intention of the committee to fully endorse their request with notice of your support.

Should you have any questions or require additional information, please feel free contact me or Amy Wildermuth, an ex-officio member of the committee.

RN/jd

Encl

Cc Amy Wildermuth, AVP for Faculty
Robert Kessler, Director



Richard B. Brown

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April 25, 2013

Michael Hardman
Interim Senior Vice President

Dear Sr. VP Hardman,

I am writing to express my support for the Entertainment Arts and Engineering Proposal to be designated as a Qualified Interdisciplinary Teaching Program (QIDTP).

In a relatively few short years, Executive Director Robert Kessler and his team have created very special undergraduate and graduate programs in video game design that are now ranked #1 and #2 respectively in the 2013 Princeton Review. They currently have about 150 undergraduate and 65 graduate students working on the theory, design, practice, and skills of creating video games. An important part of the EAE program is that interdisciplinary students work together in teams. This reflects the state of the industry and helps those students more easily adapt to the work place environment.

Permitting EAE to directly hire lecturing faculty will allow the EAE to fill the unique positions that require specialized background for game development, and to evaluate these lecturing faculty for appointment, retention, and promotion. The fact that they draw from both Engineering and Fine Arts backgrounds, with a focus on games, makes it important that they be able to hire lecturers who fit their needs directly. I believe that this will lead to stronger, better faculty which will be reflected in a better educational experience for our students. QIDTP status is timely as they have several lecturing faculty positions to fill for the 2013-14 academic year. Professor Kessler has indicated that the incoming Master's class will be about 50% larger than last year's class. Growth in the number of students means that having more educational resources via QIDTP-appointed faculty will afford EAE the ability to handle the growth.

In closing, QIDTP status for EAE is timely and advantageous, and thus I fully support the EAE program's proposal.

Sincerely,

Richard B. Brown
Dean of Engineering

Memorandum

Date: April 10, 2013

To: Michael Hardman
Interim Senior Vice President

From: 
Raymond Tymas-Jones
Associate Vice President for the Arts and Dean, College of Fine Arts

Subject: Supporting the Requested Qualified Interdisciplinary Teaching Program (QIDTP) Designation for Entertainment Arts and Engineering (EAE)

The purpose of this memo is to express my support for the QIDTP proposal from the EAE program. EAE has been an excellent interdisciplinary program since 2007, originating in the Department of Film & Media Arts and the School of Computing. I have been pleased with its progress as the number of students interested in this area has grown, and EAE's stature has grown both regionally and nationally.

The EAE program has a diverse set of faculty, such as artists, engineers, game designers, and producers. QIDTP status will allow the program to continue to grow and appoint lecturing faculty from across this wide spectrum of expertise. Also, this request is particularly well timed to start July 1, as it will help handle the anticipated growth of the Board of Regents' recently approved Masters of Entertainment Arts and Engineering degree. Thus, I support EAE's application for designation as a Qualified Interdisciplinary Teaching Program.

April 15, 2013

To: Michael Hardman, Interim Senior Vice President for Academic Affairs

From: Robert Newman, Chair, University Interdisciplinary Teaching Program Committee
Dean, College of Humanities and Special Advisor to the Senior Vice President for Academic Affairs

RE: Recommendation to grant Qualified Interdisciplinary Teaching Program status and approval of policy statement on appointment, review and promotion of lecturer faculty

The University Interdisciplinary Teaching Program Committee (UIDTP) is pleased to recommend that the Environmental and Sustainability Studies Program be approved as a qualified interdisciplinary teaching program (QIDTP) under University Rule 6-310. Dr. Daniel McCool has met with the committee on several occasions this past academic year to petition its recommendation for approval.

The Environmental and Sustainability Studies Program meets the criteria of other approved qualified teaching programs because its primary function is teaching a fundamentally interdisciplinary curriculum which relies upon faculty and courses from over twenty departments at the University of Utah. The program is not housed in another academic unit and does not currently have authority to appoint teaching faculty. The ESS curriculum has a set of required courses which are currently taught on a regular basis by Associate Instructors or other faculty on campus. The ability to appoint Lecturer faculty will strengthen and stabilize the teaching schedule of core course offerings. The UIDTP committee concurred that the ESS program meets the criteria for qualified teaching program status and unanimously recommends your support.

The ESS program together with the assistance of Professor Hank Liese, Chair, University RPT Standards Committee, have established a policy statement governing the appointment, evaluation and promotion of Lecturer faculty. The UIDTP committee has reviewed the policy statement and recommends your approval with the award of QIDTP status. A copy of the policy statement is enclosed for your review.

It is my understanding that ESS will petition the Academic Senate to obtain QIDTP status. It is the intention of the committee to fully endorse their request with notice of your support.

Should you have any questions or require additional information, please feel free contact me or Amy Wildermuth, an ex-officio member of the committee.

RN/jd
Encl

Cc Amy Wildermuth, AVP for Faculty
Daniel McCool, Director

MEMORANDUM

Date: April 9, 2013

To: The Academic Senate

From: Jeffrey Kentor, Acting Dean *JK*
College of Social & Behavioral Science

I fully support the application of the Environmental and Sustainability Studies Program (ENVST) to be recognized as a Qualified Inter-Disciplinary Teaching Program (QIDTP). The ENVST Program meets all of the requirements for QIDTP status, as identified in Policy 6-310 and adopted by the Academic Senate on May 9, 2010. QIDTP status will provide the ENVST Program with the authority necessary to meet its expanded enrollment and mission, enhance its ability to serve its growing number of majors, and provide consistency in its instructors. The ENVST Executive/Curriculum Committee will provide thorough faculty review of all faculty appointments and help ensure a high level of teaching performance and program quality.