

Interim Rule R6-404C: Undergraduate Admissions— SAT or ACT

Scores. Revision #1. Effective date: May 2, 2022

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I. Purpose and Scope

A. Purpose.

The purpose of this Interim Rule is to temporarily suspend from enforcement certain provisions of Policy 6-404 (Undergraduate Admissions) Revision 16 regarding ACT or SAT scores. These provisions primarily would otherwise require certain categories of applicants for admission to the University to submit ACT or SAT scores. Adoption of this Rule temporarily eliminates that requirement and allows submission of such scores to be optional rather than required. This Interim Rule will cease to have effect on July 1, 2024, or on the earlier date designated

through a relevant revision of Policy 6-404. At that time the provisions of Policy 6-404 will govern the issue of use of ACT or SAT scores in admissions.

B. Scope.

This Interim Rule applies for all persons and in all contexts governed by the relevant provisions of Policy 6-404 described here.

II. Definitions

The definitions provided in Policy 6-404 apply for purposes of this Interim Rule.

III. Rule

Policy 6-404 is hereby temporarily revised as shown below in redline font marking, by marking out one reference to required use of ACT or SAT scores, modifying another such reference, and inserting the explanatory “User Notes” for each change. These revisions have the primary effect of temporarily eliminating such scores as a *required* credential for admission of a category of undergraduate students. With the requirements eliminated, applicants in that category may then *choose to submit* such scores to be considered along with other credentials. Implementation of the resulting changes shall be further clarified through the standards developed by the Credits and Admissions Committee and presented for the Information and Recommendations of the Academic Senate pursuant to Part III-A-3.

[Policy 6-404](#) Revision 16. * * * * [As modified by Interim Rule 6-404C effective May 2, 2022] * * * *

Part III-A. Credits and Admissions Committee

3. Development of Specific Standards for Admission Criteria.

It is the responsibility of the Committee to develop specific standards for implementation of each of the following admissions criteria. The Committee shall develop these specific standards based on appropriate information, including information it shall obtain by conducting regular and periodic research and review

of student success metrics provided by the Office of Budget and Institutional Analysis. The standards shall be developed in consultation with appropriate administrative offices, and shall be presented to the Academic Senate for its information and recommendations. The criteria for which such standards are to be so developed are:

- a. Minimum cumulative GPA requirements for each of the following categories of admission applicants: non-traditional applicants (Section III-D), transfer applicants (Section III-E), applicants seeking an additional bachelor's degree (Section III-G), and High School University Program applicants (Section III-M);
- b. Minimum ACT or SAT test score requirements for ~~High School University Program applicants (Section III-M)~~ any category of applicants for which such scores are used as a credential, consistent with this Policy. [User Note: this provision is temporarily modified as of June 2020, to provide flexibility during the pilot period for studying changed usage of these test scores.];

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Part III-D. Admission for Freshman Applicants

- A. Admissions decisions for all freshman applicant categories in this Section III-D will be based on the individualized holistic evaluation of applicants' qualifications which is described in Section III-B-3 above, as well as any additional requirements specified below for a particular category.
- B. Freshman applicants must submit the following required credentials materials:
 - a. An official copy of the high school transcript or certification of courses completed, sent directly from the school of record;
 - b. ~~ACT or SAT scores~~ [User Note: this requirement of scores for

this category of Freshman Applicants is temporarily suspended as of June 2020. This change is not intended to affect the use of such scores as a credential for admission of any other category of applicants, or to preclude the use of such scores as a credential when determined as appropriate by the Credits and Admissions Committee. Other categories include, but are not limited to, GED recipients, home-schooled applicants and graduates of non-accredited programs.]; and

- c. Other credentials materials determined by the Credits and Admissions Committee to be uniformly appropriate for freshman applicants.

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Part III-M. High School University Program (Dual Enrollment)

1. Purpose. The High School University Program (HSUP) is a dual enrollment program offered by the University for high school sophomores through seniors who want to take advanced courses not available in their high school.
2. Eligibility and application process. An applicant for the HSUP Dual Enrollment must:

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- a. If a home schooled student, also provide a list of high school level courses completed and meet the minimum ACT or SAT score requirement developed by the Credits and Admissions Committee (as described in Section III-A-3 above) **[User Note: this requirement of test scores for this specific category of applicants remains in force, although requirement of such scores for some other applicant categories is temporarily**

suspended as of June 2020]; and

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IV—VII Regulations Resource Information.

User Note: Parts IV-VII of this Regulation (and all other University Regulations) are Regulations Resource Information – the contents of which are not approved by the Academic Senate or Board of Trustees, and are to be updated from time to time as determined appropriate by the cognizant Policy Officer and the Institutional Policy Committee, as per Policy 1-001 and Rule 1-001.

IV. Policies/ Rules, Procedures, Guidelines, Forms and other Related Resources

A. Policies/ Rules.

1. [Policy 6-404: Undergraduate Admission](#)

B. Procedures, Guidelines, and Forms. [*reserved*]

C. Other Related Resources. [*reserved*]

V. References

- A. [Utah System of Higher Education Policy R461](#) Admissions, Access, and Articulations

VI. Contacts

The designated contact officials for this Regulation are

- A. [Policy Owners](#) (primary contact person for questions and advice): Vice President for Student Affairs

- B. **Policy Officers:** Senior Vice President for Academic Affairs, Senior Vice President for Health Sciences, and Vice President for Student Affairs

See University Rule 1-001 for information about the roles and authority of policy owners and policy officers.

VII. History

Renumbering: not applicable

Revision History.

- A. Current version. Revision 1.

1. **Legislative History** for current version. This interim rule was revised on May 2, 2022 in order to extend the pilot period through July 1, 2024.

Editorial Revisions: *[reserved]*

- B. Past versions.

1. **Revision 0.**

- a. Legislative History for Revision 0:

This Interim Rule was put into effect on June 30, 2020 by University President Ruth Watkins. The Interim Rule was required in order to quickly modify the University's undergraduate admissions process to timely respond to the consequences of the COVID-19 Pandemic affecting the United States during 2020. Those consequences included making it impractical for many prospective applicants for admission to complete the ACT or SAT examinations. The Interim Rule will remain in effect for a two-year pilot period, ceasing to have effect on July 1, 2022 or an earlier date designated through a relevant revision of Policy 6-404. When the Interim Rule ceases to have effect, the issues of how ACT or SAT scores are used in admissions will again be governed by the current provisions of Policy 6-404.